SCILT PROFESSIONAL LEARNING PROGRAMME 2019-20

	BGE (P1-S3) WORKSHOPS **These workshops are open to an audience of primary and/or secondary practitioners, and will be exemplified with materials and approaches appropriate for all.**
1	**Combining employability and language skills** We will share examples of relevant and challenging contexts for language learning undertaken by schools across the country. There will be time to discuss and outline an action plan for how your school or cluster can make meaningful connections between the language learning and the Developing the Young Workforce agenda.
2	**Engaging parents, families and communities in language learning** In this session we will explore a variety of approaches to develop collaborative partnerships between practitioners, parents and families in order to support pupils on their language learning journey. You will have the opportunity to outline an action plan for your school or cluster to enhance languages through parental involvement and engagement, family learning and learning at home.
3	**Inspiring contexts, inspiring pedagogy: motivating learners** This workshop will focus on pedagogy and include the context of learning for sustainability in modern languages. We will explore creative and innovative approaches to learning and teaching through the global goals to enhance young people's experience of language learning.
	PRIMARY WORKSHOPS
4	**Assessing progress in primary languages** Assessment of, for and as learning underpins effective learning and teaching. We will begin this workshop by exploring a variety of assessment approaches and tools. Later, we will refer to the Modern Languages benchmarks and moderate examples of listening, talking, reading and writing in L2 by primary learners. Participants are requested to bring examples of work produced by learners in different skill areas of their L2, i.e. written work, audio recordings, film clips etc, to share.
5	**Target language phonics** Just as with learning to read in English, using phonics to crack the code of a new language empowers children, increasing their confidence and enthusiasm. In this session we will consider the benefits of explicit phonics teaching for language learning and take part in practical activities which can be easily transferred to the classroom.

	SECONDARY WORKSHOPS
6	**Assessment and moderation in S1 – S3** This workshop will focus on a holistic approach to assessment. We will: • consider how to track the learner journey through the first three years of secondary school • look at current moderation practices • show how these approaches motivate learners and help raise attainment Participants are encouraged to bring along exemplars of learner journeys in the broad general education to share and discuss with colleagues. Please note this workshop is offered in collaboration with our colleagues at Education Scotland.
7	**Supporting pupils with Advanced Higher** This workshop will provide an opportunity to look at how to support candidates with the Advanced Higher Modern Languages course. It will focus primarily on the following elements of the AH Course: • Tackling the Overall Purpose Question • Discursive Writing • Preparing the Portfolio • Preparing for Performance - talking

NOTES

Whatever your professional learning needs, we will endeavour to meet them. If you have specific requirements we are happy to collaborate with you to develop bespoke input and support.

If you are considering making a booking for SCILT/CISS professional learning please be aware that all workshops are free, however we have an expectation that:

✓ a local authority making a booking will open up and advertise the workshop to neighbouring authorities.

✓ a primary school making a booking will open up and advertise the workshop to the rest of the schools in their cluster.

✓ a secondary school making a booking will open up and advertise the workshop to the rest of the secondary schools in their local authority.

• You find a date and a venue and send us a request http://bit.ly/SCILTCLPLrequest_1920. Staff availability permitting, we will accommodate you.

• Typically, SCILT workshops are designed to take place over 90 minutes for a minimum of 12 and a maximum of 25 people.

• SCILT presenters will need a computer/laptop, data projector, audio speakers and access to reliable internet. Please let us know if you are NOT able to provide this equipment at your venue.

- Some workshops have associated handouts and photocopying. We request that any handouts or photocopying be provided by the host venue. We will let you know in advance if this is the case.

- Participants should sign up for the workshops via the SCILT website. Online registration with SCILT will ensure that participants receive all course materials before and after the workshop. You will be provided with a link to disseminate to interested colleagues within and beyond your local authority.

- Please note we can only accept participants who are signed up online with SCILT.

- Workshop participants are grateful for the provision of refreshments.

- An electronic evaluation will be sent out to all participants after the event.

To make a booking please complete a request form http://bit.ly/SCILTCLPLrequest_1920.

If you have any questions about the content of workshops please email scilt@strath.ac.uk

Additional professional learning opportunities will be offered during the year, for example via Glow or at the University of Strathclyde campus. To keep up-to-date with these occasional opportunities as they arise, please sign up to the SCILT weekly news bulletin.